Skills Recognition Procedure

PURPOSE

This procedure describes the processes for formally recognising and assessing prior learning and competencies that lead to a nationally recognised Vocational Education and Training (VET) qualification and to ensure quality, integrity and consistency. This procedure is in accordance with SNR 15.5 and SNR 17.4 of the Standards for NVR Registered Training Organisations.

SCOPE

This procedure covers Recognition of Prior Learning (RPL), Recognition of Current Competence (RCC) and Credit Transfer (CT) across all courses on MADEC’s scope of registration. This procedure applies to all current and prospective students who seek recognition for learning previously gained through formal, non-formal and informal learning and work experience.

RESPONSIBILITIES

The Community College Manager is responsible for the overall management and administration of this procedure.

All trainers are responsible to ensure that all students are aware and how to apply for Recognition of Prior Learning, Current Competence and Credit Transfer.

PROCEDURE

1 - INFORMATION FOR PROSPECTIVE STUDENTS

Prospective students can access information on RPL, RCC and credit transfer via the MADEC website, the RPL Guide, Student Information Booklet and discussion with the relevant course trainer and assessor. Students will also receive additional information on skills recognition options during the pre-training review and induction process.

2- PRE-TRAINING REVIEW

All prospective students must undertake a pre-training review as part of the pre-enrolment process. This review must identify literacy and numeracy skills, any competencies previously acquired (RPL, RCC, CT), ascertain the most appropriate qualification to be undertaken including consideration of the likely job outcomes from the development of new competencies and skills and ascertain that the proposed learning strategies and material are appropriate for the individual.

The pre-training review must be completed, and the outcomes known and documented, prior to the student commencing training.

3 - RECOGNITION OF PRIOR LEARNING (RPL) AND RECOGNITION OF CURRENT COMPETENCY (RCC)

An RPL and/or RCC application can be for a whole unit of competency, multiple units of competency or a complete course or qualification.

To apply for RPL and/or RCC a student must attend an initial interview, where they will be given a Skills Recognition Application form and Course Booklet.
Fees for RPL and RCC apply the same as the standard tuition fee along with eligibility rules in Victoria. Fees for RPL and RCC apply the same as the standard Fee for Service rules in South Australia.

The fee covers all stages of the process including administrative costs and issuance of Statement of Attainment or Qualification if awarded.

Credit Transfer attracts no fees. If credit transfer is applied after enrolment and tuition fees, amenities fees and materials fees have been charged, these will be automatically refunded at time of processing the credit transfer application.

An evidence portfolio must be lodged with payment on enrolment to the relevant MADEC office. The portfolio is then forwarded to the delegated assessor.

The delegated assessor:
- May seek the assistance of a subject technical expert to conduct the assessment;
- Analyses, evaluates and checks authentication of evidence and ensures that the RPL/RCC meets the requirements of the relevant Training Package or Accredited Course;
- May contact the student for additional evidence or to conduct an interview to support the application; and
- Completes the assessment process and submits all necessary documentation and results to the Community College Manager for final approval.

The Community College Manager ensures that:
- The RPL/RCC is signed and has all the accurate and required documentation;
- That granted RPL/RCC does not fall into the category of Credit Transfer and vice versa; and
- There are no unresolved issues about the application.
- The completed RPL/RCC portfolio is forwarded to Student Records for data entry and filing.

The Student Records Officer will process the outcome of the application and provide a letter to the student to inform them of the outcome of the application. This may include the issuing of a Statement of Attainment or qualification awarded through RPL/RCC.

4 - CREDIT TRANSFER

All students are entitled to apply for credit transfer in a course or qualification in which they are currently enrolled.
Whilst students may apply for credit transfer at any time, they are encouraged to apply before commencing a training program.

The student does not incur any fees for credit transfer and there is no funding associated with credit transfer.

Students can apply for Credit Transfer by completing a Credit Transfer application form available from the relevant MADEC office and submit together with a certified copy of the Statement of Attainment or Statement of Results to the relevant MADEC office.

On receipt of the application the assessor will check the document for authenticity and grant credit transfer for the units of competence that have been completed and are relevant to the course being undertaken.

Where the units of competence do not align with the units of competence requested, the trainer and assessor is to review training package mapping guides and purchasing guides to determine equivalence.

Credit transfer may only be awarded for whole units of competency. Where the mapping guide identifies a partial credit, this will not be considered credit transfer and the applicant will be advised to seek recognition of prior learning where the original award can contribute to a portfolio of evidence.

The Assessor is to approve the Credit Transfer Application form and forward to the Community College Manager who will check the Credit Transfer Application form for completeness and accuracy and then forward to the Student Records Officer for processing.

The Student Records Officer will process the outcome of the application and provide a letter to the student to inform them of the outcome of the application. This may include the issuing of a Statement of Attainment or qualification awarded through credit transfer.

The application and verified copies of the qualifications and statement of attainment used as the basis for granting credit transfer must be kept centrally.

**Associated Documents**
RPL/RCC Application Form

**Custodian:** Community College Manager

**7 –REFERENCES**

National Vocational Education and Training Regulator Act 2011
Standards for NVR Registered Training Organisations

**Definitions**

Skills Recognition

The recognition, acknowledgement or verification of competencies currently held, regardless of how, when or where the learning occurred.

Recognition of Prior Learning (RPL)
An assessment process that assesses an individual’s formal, non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of a VET qualification.

Recognition of Current Competence (RCC)
Applies if a student has successfully completed the requirements of a unit of competency or module previously, and is now required to be reassessed to ensure that competency is being maintained.

Credit Transfer (CT)
Means transfer of credits from units of competency achieved in formal and nationally recognised education and training systems to equivalent units of competency, satisfying the required competency standards. Credit Transfers can be granted under any of the following circumstances:

1. Under the principles of National Recognition a student is granted an automatic credit for any unit that they successfully completed at any other Registered Training Organisation (RTO).
2. When the unit has exactly the same code and title, even if it is not from the same Training Package.
3. When the unit has been reviewed and this has resulted in minor changes to the unit code or title (e.g. A code to B code). This indicates that the outcomes of the unit have remained substantially the same and there is at least 80% commonality with the original unit.
4. When the unit code has changed completely however there is a mapping document that demonstrates equivalence.

Acronyms

RPL Recognition of Prior Learning
RCC Recognition of Current Competency
CT Credit Transfer