This qualification reflects the role of workers in a range of early childhood education settings. They support the implementation of an approved learning framework and support children’s wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Delivery:
- Classroom
- External *some in-class activity required
- Traineeship

Duration:
Duration will vary depending on the delivery mode selected, however, as a guide the contact hours for classroom based delivery is 1-2 days per week over 12 - 18 months with self-paced study required in-between sessions. Plus 120 hours of practical placement.

Entry requirement:
Students are required to submit ‘Child related DCSI Screening’ on enrolment.

Future Pathways:
Assistant OSHC Coordinator, Recreation assistant, Senior play leader, OSHC Assistant, Play leader, Vacation Care supervisor.

Completion of 15 Core units and 4 electives are required to gain this qualification.

Core Units:
- CHCDIV001 Work with diverse people
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE011 Provide experiences to support children’s play and learning
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk
- CHCSAC001 Support children to participate in school age care
- CHCSAC002 Develop and implement play and leisure experiences in school age care
- CHCSAC003 Work collaboratively and respectfully with children in school age care
- CHCSAC004 Support the holistic development of children in school age care
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTWHS001 Participate in work health and safety

Elective Units:
A wide range of relevant units are available for selection.