

MADEC Australia

FULL QUALIFICATION APPLICATION FOR ENROLMENT FORM - VIC/NSW

TOID: 3957

website:www.madec.edu.au

Email: collegeadmin@madec.edu.au

Ph: 03 5023 7233

ADMINISTRATIVE USE	ONLY - System ID						
MADEC Student:	Training Contract:						
Filling in this form:	* Please use Black or Blue Pen and Print in BLOCK LETTERS						
	* Mark X or tick Boxes where applicable						
Proof of Identity requi for funded courses :	· · · · · · · · · · · · · · · · · · ·						
ior iunidea courses .	Photo ID: Drivers Licence OR Current Student ID card OR Proof of agecard						
	Please <u>also</u> provide one of the following: Medicare Card; Australian Birth Certificate; Australian/or New Zealand passport; Citizenship Certificate or approved Visa						
A. COURSE DETAIL							
Course Code:	Course Name: Location:						
Course Start Date:	Course End Date:						
Delivery Method:	Classroom Online External Traineeship						
B. UNIQUE STUDE	NT IDENTIFIER						
☐ I have a Unique St	udent Identifier code and I give MADEC permission to access it.						
OR	USI Code: (10 x Characters)						
☐ I have not applied, but give MADEC permission to apply for a USI on my behalf. A Colour Copy of one of the ID types below has been provided: ☐ Drivers Licence ☐ Australian Passport ☐ Visa (With Non-Australian Passport) ☐ ImmiCard ☐ Medicare Card ☐ Citizenship Certificate Preferred method of contact: ☐ Mail ☐ Mobile ☐ Email In which country were you born? ☐ Australia ☐ Other							
Town/City of Birth	Country of Birth (If other please specify)						
C. PERSONAL DETA	AILS						
Title: MR MRS Family Name: Middle Name:	MS MISS Gender: M - (Male) F - (Female) X - (Indeterminate/Intersex/Unspecified) Given Name: Date of Birth:						
Building Property Nam							
Residential Street Add	ress:						
Town/City:	State: Postcode:						
Postal(if different from a	above):						
Building Property Nam	ne:						
Town/City:	State: Postcode:						
Phone No:	Mobile No: Secondary Mobile No:						
Email Address:	Secondary Email Address:						

Date of Issue: 07 October 2020

D. EMERGENCY CONTACT		
Full Name:		Relationship:
Telephone No:	Mobile No:	
E. EMPLOYMENT		
Which BEST describes your current employmen	t status? (Tick ONE box only)	
Full Time Employee Casual Employee In Part Time Employee Employed - unpaid fam Employer Name:	Employed Self Employed - not employing ily worker Unemployed- seeking part time	
Employer Address:		State: Postcode:
Which of the following classifications BEST des	scribes the industry of your current emplo	over? (Tick ONE box only)
☐ Accommodation and Food Services	Administrative and Support Services	☐ Agriculture, Forestry and Fishing
☐ Arts and Recreational Services	☐ Construction	☐ Education and Training
☐ Electricity, Gas, Water and Waste Services	☐ Financial and Insurance Services	☐ Health Care and Social Assistance
☐ Information Media and Telecommunications	☐ Manufacturing	
☐ Professional, Scientific and Technical Services	☐ Public Administration and Safety	 Rental, Hiring and Real Estate Services
☐ Retail Trade	☐ Transport, Postal and Warehousing	☐ Wholesale Trade
☐ Other Services	□ N/A	
Which of the following classifications BEST des	scribes your current or recent occupation	? (Tick ONE box only)
Clerical and Administrative Workers	Community and Personal Service Workers	☐ Labourers
☐ Machinery Operators and Drivers ☐	Managers	☐ Professionals
Sales Workers F. RESIDENCY	Technicians and Trade Workers	☐ Other ☐ N/A
T. RESIDENCE		
Residency Status (Tick ONE box only) $oxedsymbol{\square}$ Austral	ian Citizen Permanent Resident	New Zealand Citizen living in Victoria
Note: Please provide a COLOUR COPY of your \	/ISA with this application (if applicable)	Visa (please specify)
G. LANGUAGE AND CULTURAL DIVERSI	<u>тү</u>	
Are you of Aboriginal or Torres Strait Islander O	rigin? No Yes - Aboriginal Ye	es - Torres Strait Islander (If both, please select
In which country were you born? Australi	a Other (If other please specify)	Yes to both boxes)
—— Do you speak a language other than English at h	nome? No Yes If yes - (please spe	ecify)
How well do you speak English?		

H. SCHOOLING								
Highest completed School Year Level?	9 8 Never attended (Go to section I)							
What Year did you complete this level?								
Are you attending Secondary School? Yes No								
School Name:								
To be completed by all students up to 24 years of age. Do you have a	Victorian Student Number (VSN)?							
■ NO I have never been issued a VSN ■ YES but the VSN is unknown ■ YES (please specify)								
Have you attended any Victorian school since 2009 or done any train								
Registered Training Organisation or an Adult and Community Educat	-							
NO I have not attended a Victorian School since 2009 or a TAFE of YES I have attended a Victorian School since 2009. Please specify								
YES I have participated in training at a TAFE or other training organ	nistion since the beginning of 2011.							
List the most recent training organisation with which you have particip	pated in training in Victoria since 2011 (list up to 3).							
1.								
2.								
3.								
I. PREVIOUS QUALIFICATION ACHIEVED								
Have you SUCCESSFULLY COMPLETED any of the following qualification Please tick ALL that apply- Please also indicate if it is an Australian (A),								
Bachelor Degree or higher								
☐ Advanced Diploma or Associate Degree								
☐ Diploma or Associate Diploma								
☐ Certificate IV or Advanced Certificate/Technician								
☐ Certificate III or Trade Certificate	□ A □ E □ I							
☐ Certificate II	□ A □ E □ I							
☐ Certificate I	□ A □ E □ I							
☐ Certificate other than the above: (please	□ A □ E □ I							
specify)								
J. DISABILITY, IMPAIRMENT OR LONG-TERM CONDITION	S (refer to Disability Supplement for clarification)							
Do you consider yourself to have a disability, impairment or long-term	condition? Yes No (Go to section K)							
If yes, please select from the following list: (please refer to the Disability Physical Intellectual Vision	ty Supplement for definitions of the below list) Learning Hearing/Deaf Mental Illness							
	er Please Specify -							
If yes, in what way can we provide support?	· ' [

Date of Issue: 07 October 2020

	K. STUDY REASON						
	Of the following categories, w	hich BEST describes your	main reason for	undertaking	this training?		
	☐ To get a job	☐ To de	velop my existing	business	□ То	start my own l	business
	$\ \square$ To try a different career	☐ To ge	t a better job or p	romotion	□ It v	vas a requirem	ent of my job
	☐ I wanted extra skills for my jo	b \square To ge	t into another cou	rse of study	☐ Fo	r personal inte	rest/self development
	☐ To get skills for voluntary/con L. HOW DID YOU HEAR A	<u> </u>					
	L. HOW DID YOU HEAR F	ADOUT 03:					
_	Of the following categories, when the following categories is a second categories.	_		this course/t		•	
		Vebsite	Course Guide		Word of Mouth		Industry Consultation
		mail \Box	Social Media		Expos/Events		Existing Customer
Ш	Flyers $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	V	Employer	Ш	Other		
	M. CENTRELINK AND JOE	BACTIVE PROVIDER D	ETAIL				
	Are you registered with Centre	elink and in receipt of a co	oncession card?		ADMINISTRA Centrelink Digita	ATION USE O	
	If YES, please indicate	which allowance you rece	eive.	Concession	Card No:		
		issued by the Commonwe	alth	Concossion	Holder Name:		
	Pensioner Conces	ssion Card; or		Concession	noidei Naine.		
	Veterans Gold car	rd		Date of Exp	iry:		
	Other - (Please sp	pecify)		Authorised	delegate Name:		
	Are you a registered	Job Seeker? No	Yes	Delegate Sig	gnature:		
	JSID No:			Date Sighte	ed:		
	Jobactive Provider:	Conta	ct Name:		Contact	PH:	
	N. COURSE FEES						
	All relevant FEE information that		d payment Terms	and Condition	ns can be found a	nt:	
	www.madec.edu.au/fees-and-ch Which of the following applies	? (Tick ONE box only)			Skills First Prog		Traineeship
	Payment of FEES will be recei	ved from -Self/Participar	nt: YES	NO C	Other: Complete	details below	V
	Select Payment Method: Cash Credit/Del	bit card	Instalments (Direct Dehit)			
	INVOICE DETAILS - Please indi			Employer	School] Jobactive F	Provider
	Invoice Contact:	Cor	ntact Phone No:			ABN:	
	Business Name:	Bu	siness Address:				
	Business Email:						
	I, (Employer/Agency representati	ive) agree to pay the fees as	specified for this o	qualification.			I
	Signature:					ate	

O. EXCURSION HEALTH REPORT AI	ND CONSENT (O	nly applicable	if course requires	s "placement	t" or ex	cursion)
Section 1. General Information						
Participants Full Name:				Date of B	irth:	
Section 2. Health Report Does the applicant/student have any med Heart Condition Diabetes Travel Sickness Allergy (Please Describe any allergies, special care or medians)	Seizures se specify below)	Asthm	·	kouts n (Please spe		igraine elow)
Medicare No:	Ambulance Men	nbership No:				
Private Health Cover: No Yes	Fund Name:			Membership	p No.	
 information. Section 3. Student Excursion Consent In case of emergency I authorise the M my safety or well being, including ambiresponsible for any treatment costs. I acknowledge that during the excursion event of serious misbehavior during the costs associated with my return home parent/legal guardian. The health information collected in the best managing your health or safety in minimise, the risk of aggravating any public complete all questions supervising the excursion to provide the precautions to eliminate or minimise the disclosed to emergency services per signature. 	ulance travel, medic on, acceptable stand e excursion, I may b will be my responsi e Excursion Health F the event of an em re-existing injury or in the Excursion He he best possible resp he risk of aggravatir	cal treatment dards of behave be sent home. ibility, or when Report and Conergency. Furt rillness that yealth Report and ponse to any ong any pre-exi	and hospitalisation will be expect I further understore I have indicated insent section is confermore, this information are aware of a nd Consent, it matemergency or to the section is conferency or to the section in the section is consent.	ed of me. I u and that in s d that I am u ollected for t ormation will nd disclose. y not be poss ake all reaso less. Persona	underst such cir inder th the prin I be use I ackno sible fo pnably	tand that I am tand that in the rcumstances any he age of 18, my mary purpose of ed to eliminate or owledge that if or MADEC Staff practicable
Signature:				Date		
P. DECLARATION						
I confirm that: I agree to abide by MADEC's Student Code of Co I agree to pay all fees and charges applicable to I am aware that classes may not be conducted if I am aware that course refunds are governed by I agree that in case of an accident or illness whe and medical costs involved. I acknowledge and agree to the terms described Where a student initiates a withdrawal by writte \$75. MADEC Withdrawal & Refund Policy is avai Where a student withdraws after commenceme I give permission to MADEC to use photos taken I give permission to MADEC to use photos taken training program as MADEC deems appropriate I give MADEC permission to copy the evidence I All information provided is accurate, current and MADEC Australia the perpetual right and author image, personal statements and opinions and b I understand and agree that such preserved mat audio, and for video publications for the purpos	and arising from my enrif sufficient numbers of signature of sufficient numbers of signature of sufficient numbers of signature of require medical treation and the sufficient of me as evidence of me and have the right to with have provided for eligible domplete. Tissation to record, tape, to sufficient and demographic and demograph	rolment. students have not available on their atment, staff will ont. until commencer adec.edu.au/educ. Il fees except unually assessment what for marketing an ithdraw this consolitity to government film, photograph, phic information re-used in whole of	enrolled. website www.madecall an ambulance and ment, a full refund of fation-training/studen sed materials fee. ere required. In the fation of the fation	ees will be respond fees will be provide the connection ting prior to public to public the connection to public the conne	vided lessesources	or ambulance fees as an administration fee of as/ any participation in any

Victorian Government VET Student Enrolment Privacy Notice

The Victorian Government, through the Department of Education and Training (the Department), develops, monitors and funds vocational education and training (VET) in Victoria. The Victorian Government is committed to ensuring that Victorians have access to appropriate and relevant VET services. Any personal information collected by the Department for VET purposes is protected in accordance with the *Privacy and Data Protection Act 2014* (Vic) and the *Health Records Act 2001* (Vic).

Collection of your data

MADEC is required to provide the Department with student and training activity data. This includes personal information collected in the MADEC enrolment form and unique identifiers such as the Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI).

MADEC provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at http://www.education.vic.gov.
au/training/providers/rto/Pages/datacollection.aspx.

Use of your data

The Department uses student and training data, including personal information, for a range of VET purposes including administration, monitoring and planning. A student's USI may be used for specific VET purposes including the verification of student data provided by MADEC; the administration and audit of VET providers and programs; education-related policy and research purposes; and to assist in determining eligibility for training subsidies.

Disclosure of your data

As necessary and where lawful, the Department may disclose VET data, including personal information, to its contractors, other government agencies, professional bodies and/or other organisations for VET-related purposes. In particular, this includes disclosure of VET student and training data to the Commonwealth and the National Centre for Vocational Education Research (NCVER).

Legal and Regulatory

The Department's collection and handling of enrolment data and VSNs is authorised under the Education and Training Reform Act 2006 (Vic). The Department is also authorised to collect and handle USIs in accordance with the Student Identifiers Act 2014 (Cth) and the Student Identifiers Regulation 2014 (Cth).

Survey participation

You may be contacted to participate in a survey conducted by NCVER or a Department-endorsed project, audit or review relating to your training. This provides valuable feedback on the delivery of VET programs in Victoria.

Please note you may opt out of the NCVER survey at the time of being contacted.

Consequences of not providing your information

Failure to provide your personal information may mean that it is not possible for you to enrol in VET and/or to obtain a Victorian Government VET subsidy Access, correction and complaints

You have the right to seek access to or correction of your own personal information. You may also complain if you believe your privacy has been breached. For further information, please contact MADEC's Privacy Officer in the first instance by phone [1300 436 332] or email [madec@madec.edu.au].

Further information

For further information about the way the Department collects and handles personal information, including access, correction and complaints go to http://www.education.vic.gov.au/Pages/privacypolicy.aspx.

For further information about Unique Student Identifiers, including access, correction and complaints, go to http://www.usi.gov.au/Students/Pages/student-privacy.aspx.

For further information regarding how MADEC collects and handles student data following enrolment please see the MADEC Privacy Policy which is available at http://www.madec.edu.au/about/privacy-policy/.

I confirm the declaration and acknowledge that I have read the Victorian Government's VET Student Enrolment Privacy Notice.

[STUDENT SIGNATURE][DATE]								
[PARENT/GUARDIAN SIGNATURE*][DATE]								
I acknowledgement that I have read and understood the Victorian Government VET Student Enrolment Privacy Notice.								
PARENT/LEGAL GUARDIAN DECLARATION (If participant is under 18 years of age)								
hereby, DO grant or	DO NOTgrant							
for the minor described above to participate in the activities described in the Publicity Consent and Release section. I further acknowledge and agree that I have read and understood the terms outlined, and I further understand that this release shall be effective unless specifically revoked in writing.								
- As parent/guardian for the named student:	in the course/program/project outlined above							
 I, DO DO NOT give permission for the named student to participate in the course/program/project outlined above. I, DO DO NOT give permission for the named student to participate in all day excursions as deemed appropriate by MADEC. I, DO DO NOT give permission for the named student to be transported in a vehicle provided by MADEC. 								
Full Name:	Signature:							
Contact No:	Date:							

NOTE: Once you have completed all required fields of the enrolment form, please print and sign.

You can scan and email to collegeadmin@madec.edu.au or alternatively you can drop the completed form in to the nearest MADEC office.

Email:

Date of Issue: 07 October 2020

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PRE-TRAINING REVIEW

(Compulsory for all Qualification Applicants)

Not required for short course enrolment applicants ie; First Aid, Coffee course etc..

Applicant to complete. This pre-training review forms part of our assessment of your suitability to the course application for enrolment. Please take time to complete and ensure use of punctuation and grammar.

You will also be required to complete an on-line Language, Literacy and Numeracy Assessment. The LLN assessment is based on the qualification, job role and required level of language, literacy and numeracy that the course and industry requires. The Trainer and Assessor will contact you with further information.

Write a paragraph on what you hop	be to gain from undertaking this qualification.
Write a naragraph on what interest	ed you in pursuing this career pathway.
Write a paragraph on what meerest	ed you in parsuing this career pathway.
What are three personal qualities the	nat are important for someone working in this industry? e.g. empathy, time management
What are three expectations an em	ployer may have of you working in this industry?
What are three expectations are em	ployer may have or you working in this muustry:
What is your understanding of the i	minimum requirements to work in this industry?
Some of our qualifications require v	vork placement up to 240 hours- do you foresee any barriers with completing work placement?
NO YES, please explain	
Are you able to commit to: Block placement and/or;	Are you able to: Morning and/or:
☐ Regular weekly hours	Afternoon shifts
You may be required to get a Natio	nal Police Clearance (or similar) to complete your qualification – do you foresee any issues with this?
□ NO	
YES, please explain	

Working computer							
Reliable internet connection							
Printer							
Scanner Sleepe water surround commuter skills	D.		lind	ermediate	اء ۸	hanaad	
Please rate your current computer skills I can send and receive emails	В	ginner	Int	ermediate	Ad	lvanced	
	┞	1	\perp		Н		
I can attach documents including pictures and send them via email I can research on the internet	⊬	1	+		Н		
	╁늗	<u>]</u> 1	$+$ \vdash		Н		
I can open and save documents in a secure place	╁늗	<u>]</u> 1	$+$ \vdash		Н		
What is your preferred learning style? Visual. Learners prefer visual input, for example: images, charts and flow diagrams. Auditory. Learners prefer auditory input and remember things best when they hear them. Kinesthetic. Learners prefer input that is physical and concrete. They require action and movement to learn things. Do you consider yourself to have any personal barriers to learning e.g. legal, accommodation, finance, transport, health, family? YES							
After reviewing the course outline, do you wish to make an applicatio YES - I would like to make an application for RPL NO	n fo	r RPL or Cr	edit T	ransfer?			
123 -1 would like to make an application for kFL							
RPL or Recognition of Prior Learning is a process for formally recognis nationally recognised credit or advanced standing. This is achieved by determine your skill and knowledge against competency criteria for the contact your Trainer and Assessor, or MADEC Education and Training.	y co ne re	mpleting re	elevan	t assessmen	ts a	nd interviews to	
YES – I would like to make an application for Credit Transfer	NC)					
Credit Transfer is formal recognition of modules/units completed at another training organisation. Credit transfers are essentially administrative processes. These are not formal enrolments in the normal sense, because they involve neither delivery nor assessment of the student's knowledge. MADEC recognises only formal documentation such as qualification testamurs, Statements of Results and/or Statements of Attainment. All documents must either be originals or a certified copy of the original document, you will also be required to provide MADEC permission to verify your documentation with the issuing RTO. If you believe you are eligible for Credit Transfer please complete the Credit Transfer Application Form and attach to you enrolment application.							
Declaration: I agree to actively take part in the LLN assessment to ass declare this assessment will be my own work and I will not seek outside.					bilit	y for the course and I	
Student Signature:				Da	te		

Trainer Assessment (Trainer/Assessor/LLN Specialist/Adm	inistration Officer to complete)
, h	ave assessed the applicant Pre-training review and LLN Assessment.
Based on my assessment, I can confirm that the applicant is: Suitable Not Suitable to undertake the outli	ned program/project/course.
Trainer Signature:	Date
Trainer to complete Learning Support Plan:	
SECTION 1 - Suitability assessment	
YES - The applicant has been assessed as suitable for the co	urse
NO - (Reason):	
SECTION 2 - Literacy and Numeracy assessment	
 YES - Reading levels meet minimum requirements YES - Numeracy levels meet minimum requirements YES - Oral communication levels meet minimum requirements YES - Writing levels meet minimum requirements 	 NO - Reading levels do not meet minimum requirements NO - Numeracy levels do not meet minimum requirements NO - Oral communication levels do not meet minimum requirements NO - Writing levels do not meet minimum requirements
YES - Learning levels meet minimum requirements	NO - Learning levels do not meet minimum requirements
SECTION 3 - Result	
Participant assessed as requiring bridging Units: Participant assessed as requiring Foundation Skills course: Reasonable Adjustment -	☐ YES☐ NO☐ YES☐ NO
-	
Is reasonable adjustment required	☐ YES ☐ NO
If yes selected, please describe reasonable adjustment provided	d (which has been approved by the National Training Manager).
Learning Support Plan - Foundation Skills bridging units/vocat	ional bridging units are detailed below. (if required)
Attach evidence on LLN	

Eligibility Assessment 202 (For Skills First Program) – VIC only

Australian citizen	nship/Residency requirements?	East Timorese Asylum		
☐ A holder of a Permanent V☐ None of the above (You and a second or a se		☐ Holder of a Temporar☐ Holder of a Special Ca		
non-government, indep	student (excluding school base bendent Catholic or home schoo ess a Government subsidised plac 3.	ol?	s) enroll	ed in any government,
Number of Courses Yes less than 2 courses co	e, how many courses are you cur ntinue to Question 4 ou are not eligible for the Skills Fi		eduled 1	to commence in 2021?
4. Are you enrolling into a f ☐ Yes You can access a Gov	foundation course? vernment subsidised place if you o	don't hold a Diploma or abo	ove	
No Continue to Question	5			
5. Were you under 20 years	of age at 01/01/2021?			
Yes You can access a Gov	vernment subsidised place			
☐ No Continue to Question	6			
6. Have you successfully co	mpleted any of the following quable boxes below	ualifications?		
☐ No Continue to signature				
☐ Bachelor Degree or Highe☐ Advanced Diploma or Ass☐ Diploma or Associate Dipl☐ Certificate IV (or Adv. Cert	ociate Degree Ioma	Certificate III (or TradeCertificate IICertificate IOverseas Qualification		
7. If yes to Question 6, did y	ou receive your qualification as	part of a VET in Schools F	rogram	?
Yes You can access a Gove	ernment subsidised place			
☐ No Continue to Question	8			
8. Is the course you are app	olying for at a higher level than y	our current highest Quali	fication	as specified in question 6?
Yes You can access a Gove	ernment subsidised place			
☐ No You are unable to acce	ess a Government subsidised plac	e		
Student Signature:			Date:	
Delegated Officer Signature:			Date:	

SKILLS FIRST PROGRAM 2021 EVIDENCE OF STUDENT ELIGIBILITY AND STUDENT DECLARATION – VIC only

Section A - To be completed by an authorised delegate of the Training Provider

Evidence of citizenship/residency and age	
I confirm that in relation to	
(Stu	dent's full name)
I have <u>sighted</u> an original, or a certified copy, or I have verified thr so) one of the following:	rough use of a document verification service (where possible to do
an Australian Birth Certificate (not Birth Extract)	a current Australian Passport
a current New Zealand Passport	a naturalisation certificate
a current green Medicare Card	a proxy declaration for individuals in exceptional circumstances as per Clauses 2.16 - 2.20 of these Guidelines
formal documentation issued by the Australian Department of Immigration and Border Protection confirming permanent residence	an Australian citizenship by descent extract
Or if the individual is undertaking training under the Asylum Seeke of schedule 1 of the VET Funding Contract, I have sighted:	er VET Program and meets the requirements set out in Clause 17
A Referral Letter from the Asylum Seeker Resource Centre or	the Australian Red Cross, <u>or</u>
	ctronic or printed record demonstrating that the student holds a e Visa (SHEV) or Temporary Protection Visa (TPV) as verified via VO).
and I have <u>retained</u> :	
a copy of the original or certified copy, <u>or</u>	
the certified copy, <u>or</u>	
secure login access to the administrative function of a docume extracted that confirms that the individual's name and date of	•
and if the student's age is relevant to their eligibility and the docu birth:	ment produced from the list above does not include a date of
a current drivers licence, or a current learner permit, or	or a Proof of Age card, or a `Keypass' card
NB: The Training Provider must retain a copy of all documentation	n used in Section A, as per section 2 of these Guidelines.

SKILLS FIRST PROGRAM 2021 EVIDENCE OF STUDENT ELIGIBILITY AND STUDENT DECLARATION – VIC only

Section B - T	o be complete	ed by the st	tudent							
Education hist	tory									
Q1. The highest qualification I have <i>completed</i> is										
		(In	clude full title	e of qualification	on, e.g. Certificate III in Aged Car	re)				
Q2. Not including the course/s you are seeking to enrol in now, how many other government subsidised courses have you enrolled to undertake this year? Include training you have enrolled in to undertake at this and other training providers but not yet started.										
O	_ 1	_ 2	<u> </u>	☐ 4 ⁺	(Please select number)					
Q3. Not includin undertaking trai			ng to enrol	in now, ho	w many other governmen	t subsidis	ed course	s are you		
o	1	_ 2	<u> </u>	4 ⁺	(Please select number)					
					ve you started (commence eking to enrol in a course o					
0	1	2	_ 3	☐ 4 ⁺	(Please select number)					
Student decla	ration									
								, in seeking to enrol in		
	(Student's full name)									
		(Inci	lude full title	of qualificatior	n/s in which you are seeking to e	nrol)				
declare the following to be true and accurate statements:										
a.	AM NOT	enrolled in a	school, ind	cluding gove	ernment, non-government	t, indepe	ndent, Cat	holic or home school.		
b. I AM or AM NOT enrolled in the Commonwealth Government's <i>Skills for Education and Employment</i> program. (select appropriate response)										
c. I understand that my enrolment in the above qualification/s may be subsidised by the Victorian and Commonwealth Governments under the <i>Skills First</i> Program. I understand how enrolling in the above qualification/s will affect my future training options and eligibility for further government subsidised training under the <i>Skills First</i> Program.										
d. I acknowledge and understand that I may be contacted by the Department or an agent to participate in a student survey, interview or other questionnaire.										
Signature:						Date:				

SKILLS FIRST PROGRAM 2021 EVIDENCE OF STUDENT ELIGIBILITY AND STUDENT DECLARATION – VIC only

Section C - To be completed by an authorised delegate of the Training Provider		
Number of courses student is currently eligible for: 1 2 Training Provider declaration Based on discussion with the student, the above evidence I have sighted (and retained a copy of) in Section A, and the information provided to me by the student in Section B of this form I believe that the above individual satisfies the Entitlement to Funded Training eligibility criteria as set out in the VET Funding Contract and is eligible for funding under the Skills First Program for the following qualification/s:		
	(Include full title of qualification/s in which the student is seeking to enrol)	
Authorised Tra	ining Provider delegate:	
Name:		
Position:		
Signature:	Date:	
Notes: Use this section to record additional, relevant eligibility information, including information used by the Training Provider to verify the individual's eligibility that is not captured in Sections A, B and C		